

ESL LEVEL C: MAPPING OUT THE FUTURE

BUILDING STUDENT SKILLS AND DEVELOPING CONFIDENCE

OVERVIEW

208 ESL LEVEL C LESSON HOURS

OMO FOCUSED

ESL TRAINED TEACHERS

STUDENT CENTERED

DETAILED PROGRESS REPORTS

COMPETITIONS

CERTIFICATE OF ACHIEVEMENT

STUDENT SKILLS BY TOPIC

GRAMMAR

SENTENCE CREATION

VOCABULARY BUILDING

CAPITALIZATION

PUNCTUATION

FIGURATIVE LANGUAGE

PARAGRAPH BUILDING

SPELLING

GRAMMAR

Overview

Grammar is an integral part of the ESL Level C course. Students learn to develop longer, stronger and clearer simple and complex sentences and use the appropriate context in them. Their confidence in doing so will be supplemented by the strengthening of their verbal skills in tandem. To this end, students will take part in oral competitions and mock debates.

Highlights

- Declarative, Interrogatory, Imperative and Exclamatory Sentences
- Identifying simple and compound subjects
- Forming plurals of f, fe, o, y
- Correcting run ons and fragments
- Dependent/Independent clauses
- Writing simple, compound, complex sentences
- Subjects/Objects: I & me
- The “Learning Tree”



SENTENCE CREATION

Overview

Creating sentences is now becoming a more quicker but simpler process. Students will begin to write more complex sentences and in paragraph format. This unit in the course focuses on several key steps in doing so. By the end of the unit students will be able to write more complex sentences with grammatical correctness. They will gain confidence in written expression of their thoughts in both formal and informal manners.

Highlights

- Relative Pronouns: who, whom, whose, which and that
- Nouns - complex/proper
- Nouns - singular/plural
- Identifying antecedents
- Transitive & Intransitive verbs
- Coordinating conjunctions
- Subordinating conjunctions
- Subordinate clauses
- Pronoun-verb contractions III
- Progressive verb tenses
- Perfect verb tenses

VOCABULARY BUILDING

Overview

Every language has tips and tricks that once learned allows the learner to speak and write in a more clear and correct manner. This part of the unit will focus on these tips and on building students' vocabulary in terms of words and their use in varying simple to complex sentences.

Highlights

- Words with pre, re, sub, mis
- Words with un, dis, in, im, non
- Words with ful, less, able, ible
- Good, better, best, badly, worse, worst
- Other Prefixes/suffixes
- Able vs Ment suffixes
- Greek/Latin root words II
- Using the Thesaurus
- Synonyms/Antonyms in context
- Homonyms III

CAPITALIZATION/PUNCTUATION

Overview

Four out of five students forget to capitalize at the start of a sentence and proper nouns and names. This costs students in marks. To this end, this part of the course focuses on two main problem areas for English learners – capitalizing and punctuating.

Highlights

- Forming Singular and Plural possessives
- Commas in introductory words, after names and direct address
- Capitalizing Dates, Names II
- Writing more complex dialogue
- Punctuating dialogue III – quotations use
- Using dashes – where and why?
- Developing dialogue in simple stories
- Correcting Errors III

FIGURATIVE LANGUAGE

Overview

Developed learners of the English language will know that there are many ways to speak the language in a variety of different circumstances. This includes formally and informally. To this end, students will learn to develop both elements of the language. By the end of this unit students will use idiomatic and formal English in order to communicate appropriately in a variety of situations.

Highlights

- Adages III: Proverbs
- Idioms III: Ontario specific
- Speaking formally III
- Writing formally III
- Using one or more similes
- Using simple metaphors
- Speaking/writing formally
- Speaking/writing informally
- Understanding Canadian English II
- Using Personification
- Using Figures of Speech I

PARAGRAPH BUILDING

Overview

In continuing learning the tips and tricks of speaking and writing better English, students will be taught the skills required to do so. This unit focuses on building on the bridge between Level B and Level C English. To this end, students will focus on word, vocabulary and paragraph creation completion. By the end of the unit, the students will order sentences correctly, know how to use the dictionary and write a more complex hamburger paragraph that prepares the students for simple essay writing.

Highlights

- Using Tenses in Personal Essays
- Using the Dictionary
- “Hamburger” Paragraph III
- Simple Personal Essays
- “Hooking” the introduction
- Developing personal opinion
- Using examples: other sources
- Developing conclusions
- Using the internet as source
- Citing II – MLA, APA, Chicago

SPELLING

Overview

Spelling is a critical part of learning the English language. To this end, this unit will introduce students to a variety of vocabulary from a multitude of grade appropriate topics. Students will take part in a SPELLING BEE, as well as challenge themselves with harder words in the weekly bonus competitions that will occur.

Highlights

- Forming plurals of nouns: f, fe, o, y
- Spelling possessive noun plurals
- Past tense formation III
- Present tense formation III
- Future tense formation III
- Forming compound words II
- Contractions formation II
- Homophones III
- Personification



Spelling

FOCUSES ACROSS THE
UNITS IN THE COURSE

**Developing Past,
Present and
Future Tenses**

**Complex Sentence
Formation**

**Hamburger
Paragraph**

**Reading
Comprehension**

Novel Study

Plays

Oral

Internet Use

**Step Two in
Simple Essay
Writing**

**Verb Lists III:
Conjugating Verbs
(Irregular)**

DIAGNOSTIC TESTING

Diagnostic 1

This takes place upon the student's entry into the course. The testing is completed in order to determine the student comprehension of English.

Diagnostic 2

This takes place at the 100 hour mark at which point the diagnostic will determine the pace of the student and key areas the student requires attention.

Diagnostic 3

This occurs at the completion of Level C and before the student enters Level D. This diagnostic will ensure that the student and the teacher are aware of key areas developed and in need of improvement.



STUDENT ACCOMPLISHMENTS

Spelling Bee Competitions

Certificate of Achievement

In Course Competitions

Student of the Unit Award

Student of the Month Award

Oral Competitions

Essay Writing Competition