

ESL LEVEL A: THE DOORWAY TO THE FUTURE

BUILDING STUDENT SKILLS AND DEVELOPING CONFIDENCE

OVERVIEW

208 ESL LEVEL A LESSON HOURS

OMO FOCUSED

ESL TRAINED TEACHERS

STUDENT CENTERED

DETAILED PROGRESS REPORTS

COMPETITIONS

CERTIFICATE OF ACHIEVEMENT

STUDENT SKILLS BY TOPIC

GRAMMAR

SENTENCE CREATION

VOCABULARY BUILDING

CAPITALIZATION

PUNCTUATION

FIGURATIVE LANGUAGE

PARAGRAPH BUILDING

SPELLING

GRAMMAR

Overview

Grammar is an integral part of the ESL Level A course. Students learn to develop strong and clear simple sentences and use the appropriate parts of speech in them. Their confidence in doing so will be supplemented by the strengthening of their verbal skills in tandem.

Highlights

- Identifying complete subjects and verbs
- Correcting fragments
- Writing complete sentences
- Correcting run on sentences
- Writing simple sentences
- Developing compound sentences
- The “Learning Tree”



SENTENCE CREATION

Overview

Creating sentences is a slow but simple process that once students develop it they will gain the confidence to write in more complex terms. This unit in the course focuses on several key steps in doing so. By the end of the unit students will be able to write simple sentences with grammatical correctness. They will gain confidence in written expression of their thoughts.

Highlights

- **Parts of Speech**
- **Nouns - complex/proper**
- **Nouns - singular/plural**
- **Possessives**
- **Pronouns - reflexive/relative**
- **Pronoun-verb agreement**
- **Pronoun-verb contractions**

VOCABULARY BUILDING

Overview

Every language has tips and tricks that once learned allows the learner to speak and write in a more clear and correct manner. This part of the unit will focus on these tips and on building students' vocabulary in terms of words and their use in simple and complex sentences.

Highlights

- Prefixes/suffixes
- Pre, Re and Mis prefixes
- Ful and Less suffixes
- Ly vs Ness suffixes
- Able vs Ment suffixes
- Greek/Latin root words
- Using the Thesaurus
- Synonyms/Antonyms
- Positive/Negative contractions.

CAPITALIZATION/PUNCTUATION

Overview

Four out of five students forget to capitalize at the start of a sentence and proper nouns and names. This costs students in marks. To this end, this part of the course focuses on two main problem areas for English learners – capitalizing and punctuating.

Highlights

- Contractions Do and Don'ts
- Capitalizing Dates, Names
- Formatting Titles
- Writing simple dialogue
- Punctuating dialogue
- Using the Italics function
- Learning to underline

FIGURATIVE LANGUAGE

Overview

Learners of the English language will know that there are many ways to speak the language, this includes formally and informally. To this end, students will learn to develop both elements of the language. By the end of this unit students will use idiomatic and formal English in order to communicate appropriately in a variety of situations.

Highlights

- Adages
- Idioms
- Speaking formally
- Writing formally
- Using simple similes
- Using simple metaphors
- Speaking/writing formally
- Speaking/writing informally

PARAGRAPH BUILDING

Overview

In continuing learning the tips and tricks of speaking and writing better English, students will be taught the skills required to do so. This unit focuses on building on the bridge between Level A and Level B English. To this end, students will focus on word, vocabulary and paragraph creation completion. By the end of the unit, the students will order sentences correctly, know how to use the dictionary and build their vocabulary up to include hundreds of new words.

Highlights

- Word order charts
- Using the Dictionary
- “Hamburger” Paragraph
- “Hooking” the introduction
- Developing personal opinion
- Using examples
- Developing conclusions

SPELLING

Overview

Spelling is a critical part of learning the English language. To this end, this unit will introduce students to a variety of vocabulary from a multitude of grade appropriate topics. Students will take part in a SPELLING BEE, as well as challenge themselves with harder words in the weekly bonus competitions that will occur.

Highlights

- Forming plurals: s, es, ies
- Spelling irregular plurals
- Past tense formation
- Present tense formation
- Future tense formation
- Forming compound words
- Contractions formation
- Homophones



Spelling

FOCUSES ACROSS THE
UNITS IN THE COURSE

**Developing the
Past Tense**

**Understanding
Present Tense**

Predicting the
Future Tense

Reading

Novel Study

Phonics

Oral

Directives

Simple and
Complex Sentence
Formation

Verb Lists:
Regular and
Irregular Verbs

DIAGNOSTIC TESTING

Diagnostic 1

This takes place upon the student's entry into the course. The testing is completed in order to determine the student comprehension of English.

Diagnostic 2

This takes place at the 100 hour mark at which point the diagnostic will determine the pace of the student and key areas the student requires attention.

Diagnostic 3

This occurs at the completion of Level A and before the student enters Level B. This diagnostic will ensure that the student and the teacher are aware of key areas developed and in need of improvement.



STUDENT ACCOMPLISHMENTS

Spelling Bee Competitions

Certificate of Achievement

In Course Competitions

Student of the Unit Award

Student of the Month Award

Virtual Reality Tours